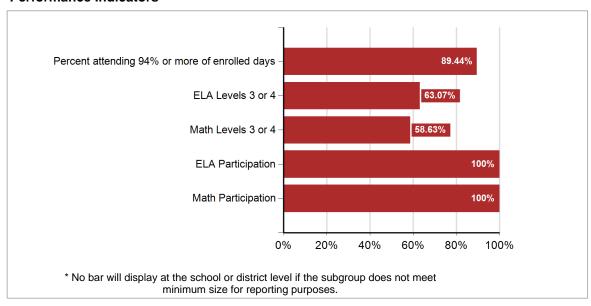
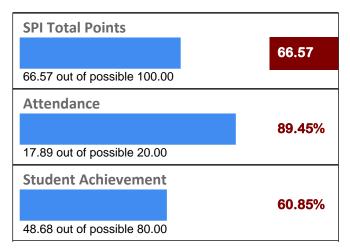
School Classification: Progressing

Performance Indicators



Title I Designation: Non Title I

School Performance Index





Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes 108

Percent of Classes taught by Highly Qualified Teachers 100.00%

Percent of Classes not taught by Highly Qualified Teachers 0.00%

It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

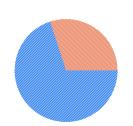
Teachers 28.35
Average Years of Experience 16

Percent with Advanced Degrees 30.00%

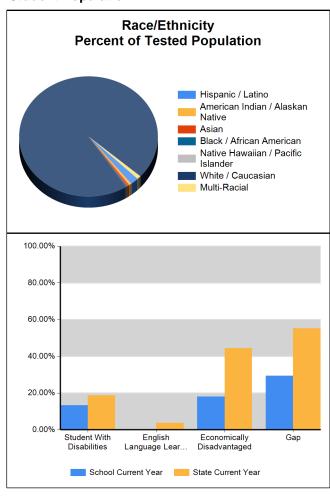
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff



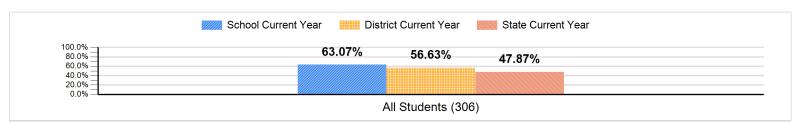


Student Population





Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

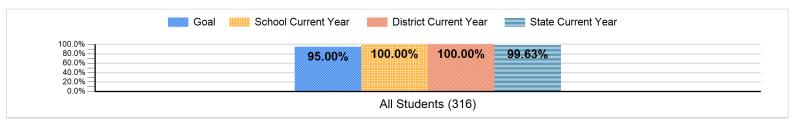
		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	306	63.07	56.63	47.87
Hispanic / Latino	*		36.67	31.61
American Indian / Alaskan Native	*		34.38	18.42
Asian	*		80.00	47.99
Black / African American	*			30.70
Native Hawaiian / Pacific Islander	*			47.83
White / Caucasian	295	63.73	57.98	54.52
Multi-Racial	*		61.90	42.89
Student With Disabilities	39	30.77	25.00	20.17
English Language Learners	*			14.16
Economically Disadvantaged	54	44.44	45.05	32.62
Female	156	65.38	60.48	52.76
Male	150	60.67	52.38	43.20
Migrant	*			19.80
Gap	87	42.53	42.92	32.77
Non-Gap	219	71.23	69.28	65.47

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

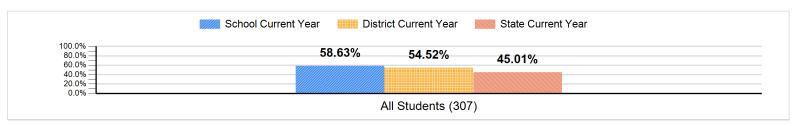
		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	316	95.00	100.00	100.00	99.63
Hispanic / Latino	*			100.00	98.84
American Indian / Alaskan Native	*			100.00	99.59
Asian	*			100.00	98.15
Black / African American	*				99.34
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	302	95.00	100.00	100.00	99.73
Multi-Racial	*			100.00	99.72
Student With Disabilities	42	95.00	100.00	100.00	99.79
English Language Learners	*				97.89
Economically Disadvantaged	57	95.00	100.00	100.00	99.58
Female	160	95.00	100.00	100.00	99.62
Male	156	95.00	100.00	100.00	99.63
Migrant	*				94.40
Gap	93	95.00	100.00	100.00	99.59
Non-Gap	223	95.00	100.00	100.00	99.67

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	307	58.63	54.52	45.01
Hispanic / Latino	*		30.00	27.53
American Indian / Alaskan Native	*		21.21	15.60
Asian	*		70.00	41.87
Black / African American	*			23.77
Native Hawaiian / Pacific Islander	*			43.48
White / Caucasian	296	58.78	56.70	51.97
Multi-Racial	*		61.90	39.94
Student With Disabilities	40	25.00	27.16	21.38
English Language Learners	*			12.24
Economically Disadvantaged	54	44.44	39.34	29.37
Female	157	57.32	52.60	43.34
Male	150	60.00	56.64	46.60
Migrant	*			7.02
Gap	87	40.23	39.53	30.25
Non-Gap	220	65.91	68.41	62.25

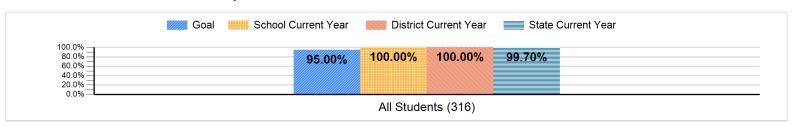
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Report Generated: 9/16/2015 5 of 19



Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

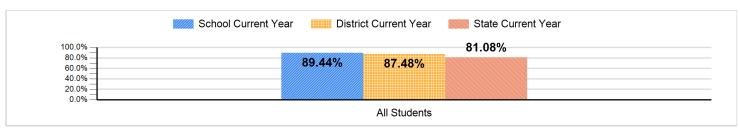
		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	316	95.00	100.00	100.00	99.70
Hispanic / Latino	*			100.00	99.36
American Indian / Alaskan Native	*			100.00	99.62
Asian	*			100.00	100.00
Black / African American	*				99.67
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	302	95.00	100.00	100.00	99.73
Multi-Racial	*			100.00	99.62
Student With Disabilities	42	95.00	100.00	100.00	99.81
English Language Learners	*				99.56
Economically Disadvantaged	57	95.00	100.00	100.00	99.73
Female	160	95.00	100.00	100.00	99.66
Male	156	95.00	100.00	100.00	99.74
Migrant	*				100.00
Gap	93	95.00	100.00	100.00	99.71
Non-Gap	223	95.00	100.00	100.00	99.69

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Attendance



Attendance: Data Matrix

	School Current Year	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	89.44	87.48	81.08
Hispanic / Latino	76.47	72.15	71.18
American Indian / Alaskan Native	*	*	55.32
Asian	*	*	87.59
Black / African American	*	*	82.26
Native Hawaiian / Pacific Islander	*	*	63.95
White / Caucasian	90.04	90.11	87.15
Multi-Racial	*	*	73.28
Student With Disabilities	88.31	82.85	75.78
English Language Learners	*	*	83.13
Economically Disadvantaged	77.27	79.38	71.14
Female	88.00	86.51	80.96
Male	90.78	88.43	81.19
Migrant	*	*	88.49
Gap	82.86	81.04	73.65
Non-Gap	92.37	93.57	91.01

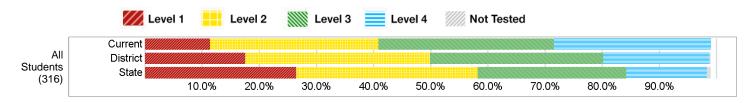
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

Report Generated: 9/16/2015 7 of 19

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

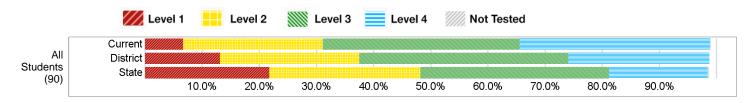
			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	316	11.39	29.43	30.70	27.53	0.00	17.55	32.33	30.30	18.59	0.20	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	*						31.75	38.10	22.22	7.94	0.00	40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	*						35.62	39.73	16.44	5.48	0.00	55.92	28.71	10.19	2.23	1.08
Asian	*						18.75	25.00	43.75	12.50	0.00	37.06	23.65	19.43	18.40	0.43
Black / African American	*						56.25	31.25	6.25	6.25	0.00	47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	302	10.60	30.13	30.13	28.15	0.00	16.01	31.91	31.09	19.79	0.22	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*						16.13	32.26	38.71	9.68	0.00	29.48	32.94	24.07	11.36	0.70
Student With Disabilities	42	35.71	35.71	11.90	11.90	0.00	46.53	26.74	11.46	7.64	0.35	54.24	22.24	9.64	3.95	0.87
English Language Learners	*											69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	57	21.05	33.33	28.07	14.04	0.00	26.08	38.90	23.78	9.37	0.29	40.34	32.77	18.04	6.33	0.70
Female	160	9.38	33.13	33.13	24.38	0.00	17.42	32.68	30.92	17.71	0.29	25.74	33.03	26.54	13.39	0.62
Male	156	13.46	25.64	28.21	30.77	0.00	17.68	31.97	29.67	19.48	0.10	27.12	30.49	25.47	14.86	0.65
Migrant	*				·				·	·	·	68.29	22.65	4.88	1.05	0.00
Gap	93	23.66	33.33	24.73	15.05	0.00	27.58	37.20	22.48	9.97	0.35	40.27	32.04	17.83	6.63	0.77
Non-Gap	223	6.28	27.80	33.18	32.74	0.00	10.09	28.71	36.12	25.00	0.09	12.28	31.41	34.36	21.85	0.49

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

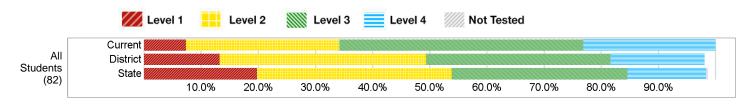
			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	90	6.67	24.44	34.44	33.33	0.00	13.13	24.38	36.56	24.69	0.00	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	*						27.27	18.18	45.45	9.09	0.00	38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	*						50.00	20.00	20.00	10.00	0.00	47.84	30.06	15.84	3.32	0.31
Asian	*											32.93	25.15	20.96	17.96	0.00
Black / African American	*											39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	85	5.88	25.88	32.94	34.12	0.00	11.31	25.44	35.69	26.15	0.00	14.87	25.53	37.39	20.92	0.28
Multi-Racial	*											28.57	26.85	28.57	14.78	0.49
Student With Disabilities	12	16.67	41.67	16.67	16.67	0.00	41.82	20.00	16.36	14.55	0.00	42.52	22.54	18.85	8.17	0.25
English Language Learners	*											51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	16	12.50	31.25	37.50	18.75	0.00	20.77	29.23	33.85	13.85	0.00	33.85	30.00	25.22	8.37	0.32
Female	50	4.00	26.00	36.00	34.00	0.00	13.48	26.97	35.39	23.60	0.00	21.80	27.75	33.13	16.15	0.29
Male	40	10.00	22.50	32.50	32.50	0.00	12.68	21.13	38.03	26.06	0.00	21.67	25.16	32.94	18.19	0.30
Migrant	*											58.14	27.91	4.65	2.33	0.00
Gap	27	14.81	29.63	29.63	22.22	0.00	21.25	27.50	33.13	15.63	0.00	32.67	29.38	25.78	9.32	0.32
Non-Gap	63	3.17	22.22	36.51	38.10	0.00	5.00	21.25	40.00	33.75	0.00	7.50	22.57	42.48	27.45	0.26

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	82	7.32	26.83	42.68	23.17	0.00	13.23	36.13	32.26	16.45	0.00	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	*						36.36	45.45	9.09	9.09	0.00	31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	*						41.67	58.33	0.00	0.00	0.00	48.23	33.51	12.32	2.55	0.45
Asian	*											28.28	24.14	26.90	19.31	0.00
Black / African American	*											44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*											36.36	18.18	36.36	9.09	0.00
White / Caucasian	77	6.49	27.27	42.86	23.38	0.00	10.66	34.56	34.93	18.01	0.00	12.86	33.76	35.29	16.69	0.26
Multi-Racial	*											18.71	38.01	31.29	10.23	0.29
Student With Disabilities	10	30.00	30.00	30.00	10.00	0.00	36.36	28.79	22.73	6.06	0.00	43.40	29.95	13.55	4.92	0.10
English Language Learners	*											64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	14	7.14	42.86	35.71	14.29	0.00	20.69	43.97	24.14	8.62	0.00	31.99	36.97	22.21	6.33	0.30
Female	38	10.53	36.84	42.11	10.53	0.00	13.42	40.27	31.54	12.08	0.00	19.61	35.53	30.72	12.71	0.35
Male	44	4.55	18.18	43.18	34.09	0.00	13.04	32.30	32.92	20.50	0.00	19.97	32.63	30.75	14.72	0.28
Migrant	*		·									38.30	48.94	8.51	0.00	0.00
Gap	24	16.67	33.33	37.50	12.50	0.00	23.38	40.26	24.68	8.44	0.00	31.19	36.62	22.15	7.07	0.31
Non-Gap	58	3.45	24.14	44.83	27.59	0.00	3.21	32.05	39.74	24.36	0.00	5.69	30.85	41.37	22.01	0.32

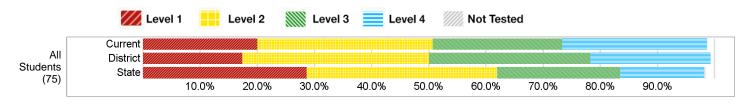
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

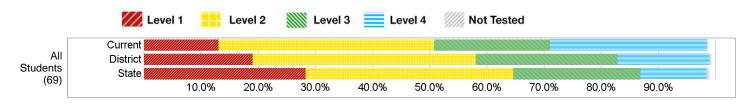
			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	75	20.00	30.67	22.67	25.33	0.00	17.35	32.65	28.23	21.09	0.00	28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	*						20.00	60.00	0.00	20.00	0.00	44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	*						20.00	53.33	13.33	13.33	0.00	60.58	26.51	8.26	2.05	0.39
Asian	*											32.18	29.31	17.82	20.69	0.00
Black / African American	*											50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*															
White / Caucasian	73	19.18	30.14	23.29	26.03	0.00	16.54	31.54	29.62	21.54	0.00	21.16	34.88	24.71	17.78	0.26
Multi-Racial	*											33.12	32.80	19.94	10.29	0.32
Student With Disabilities	14	57.14	28.57	0.00	7.14	0.00	50.00	31.48	3.70	11.11	0.00	55.34	23.35	7.18	4.30	0.23
English Language Learners	*											80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	15	46.67	20.00	13.33	13.33	0.00	25.23	42.99	18.69	12.15	0.00	42.67	32.94	14.77	6.76	0.19
Female	36	19.44	33.33	27.78	19.44	0.00	16.99	32.68	29.41	20.26	0.00	29.47	35.46	20.75	13.01	0.37
Male	39	20.51	28.21	17.95	30.77	0.00	17.73	32.62	26.95	21.99	0.00	27.88	31.24	22.24	16.23	0.22
Migrant	*											80.00	14.29	2.86	2.86	0.00
Gap	24	45.83	29.17	8.33	12.50	0.00	29.20	38.69	16.06	14.60	0.00	42.53	32.50	14.61	6.93	0.24
Non-Gap	51	7.84	31.37	29.41	31.37	0.00	7.01	27.39	38.85	26.75	0.00	12.62	34.22	29.50	23.60	0.35

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

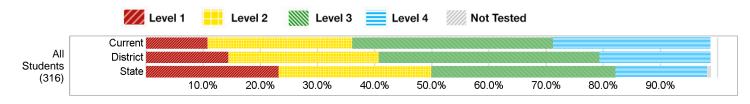
			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	69	13.04	37.68	20.29	27.54	0.00	18.98	39.05	24.82	16.06	0.36	28.31	36.29	22.24	11.55	0.51
Hispanic / Latino	*											42.14	36.24	14.85	5.02	0.87
American Indian / Alaskan Native	*						30.77	38.46	30.77	0.00	0.00	61.15	28.82	6.27	0.84	0.91
Asian	*											41.18	23.53	17.65	15.88	0.00
Black / African American	*											53.10	31.78	10.08	3.49	1.15
Native Hawaiian / Pacific Islander	*															
White / Caucasian	67	11.94	38.81	19.40	28.36	0.00	16.67	39.84	24.39	17.89	0.40	20.82	37.85	26.04	13.92	0.42
Multi-Racial	*											32.34	40.00	15.74	9.79	0.42
Student With Disabilities	*						50.00	35.29	2.94	5.88	0.00	59.83	23.28	5.35	1.39	0.96
English Language Learners	*											81.47	10.42	4.25	0.39	1.52
Economically Disadvantaged	12	16.67	41.67	25.00	8.33	0.00	27.84	42.27	21.65	7.22	0.00	43.57	34.68	14.39	5.01	0.55
Female	36	5.56	38.89	25.00	30.56	0.00	13.43	39.55	29.85	16.42	0.74	26.83	37.51	23.15	11.19	0.48
Male	33	21.21	36.36	15.15	24.24	0.00	24.29	38.57	20.00	15.71	0.00	29.73	35.13	21.37	11.91	0.54
Migrant	*											78.72	17.02	4.26	0.00	0.00
Gap	18	16.67	44.44	22.22	11.11	0.00	27.73	42.02	21.01	6.72	0.00	43.72	34.43	13.87	4.90	0.60
Non-Gap	51	11.76	35.29	19.61	33.33	0.00	12.26	36.77	27.74	23.23	0.64	11.91	38.28	31.15	18.64	0.42

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year		State Current Year					
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	
All Students	316	10.76	25.32	35.13	27.53	0.00	14.43	26.28	38.59	19.42	0.15	23.21	26.73	32.19	16.00	0.70	
Hispanic / Latino	*						22.22	28.57	36.51	11.11	0.00	34.06	29.62	24.81	8.14	1.54	
American Indian / Alaskan Native	*						26.03	36.99	31.51	1.37	0.00	50.01	27.62	16.29	3.26	1.07	
Asian	*						12.50	25.00	18.75	43.75	0.00	31.18	22.45	25.15	17.64	1.97	
Black / African American	*						31.25	31.25	31.25	6.25	0.00	34.38	29.81	23.17	5.90	1.31	
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79	
White / Caucasian	302	10.60	25.17	35.10	27.81	0.00	13.48	25.86	39.12	20.38	0.16	17.62	26.41	35.67	18.89	0.54	
Multi-Racial	*						19.35	19.35	41.94	16.13	0.00	28.11	26.65	30.22	12.97	0.64	
Student With Disabilities	42	38.10	26.19	21.43	7.14	0.00	46.53	25.69	14.93	4.51	0.35	53.24	22.25	10.86	3.71	0.89	
English Language Learners	*											59.73	21.88	7.20	1.92	2.92	
Economically Disadvantaged	57	17.54	35.09	29.82	14.04	0.00	22.48	31.70	33.29	10.66	0.29	36.33	28.89	24.04	7.81	0.84	
Female	160	5.00	29.38	36.25	28.75	0.00	11.34	23.95	39.59	23.95	0.20	18.54	25.35	35.29	19.34	0.68	
Male	156	16.67	21.15	33.97	26.28	0.00	17.58	28.67	37.56	14.79	0.10	27.66	28.04	29.24	12.81	0.72	
Migrant	*											62.82	15.52	9.75	1.44	3.48	
Gap	93	22.58	31.18	29.03	13.98	0.00	24.22	31.29	31.05	10.54	0.35	36.44	28.67	23.44	7.86	0.91	
Non-Gap	223	5.83	22.87	37.67	33.18	0.00	7.15	22.57	44.19	26.01	0.00	9.66	24.74	41.15	24.33	0.49	

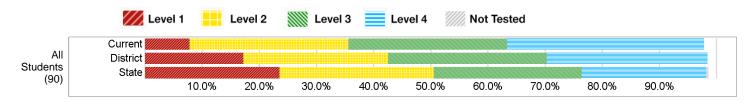
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	90	7.78	27.78	27.78	34.44	0.00	17.19	25.31	27.81	28.13	0.00	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	*						18.18	36.36	27.27	18.18	0.00	37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	*						30.00	50.00	20.00	0.00	0.00	49.54	30.26	12.15	5.19	0.46
Asian	*											22.22	25.31	24.69	21.60	2.99
Black / African American	*											36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	85	8.24	27.06	28.24	34.12	0.00	17.31	24.03	28.62	28.27	0.00	17.45	26.01	29.27	25.93	0.27
Multi-Racial	*											29.48	30.22	19.90	18.92	0.25
Student With Disabilities	12	33.33	41.67	8.33	8.33	0.00	50.91	23.64	7.27	10.91	0.00	45.37	24.80	13.53	8.37	0.25
English Language Learners	*											44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	16	12.50	43.75	25.00	18.75	0.00	23.08	30.77	26.15	17.69	0.00	35.37	29.58	20.34	11.87	0.55
Female	50	2.00	32.00	32.00	32.00	0.00	14.61	28.09	24.72	31.46	0.00	20.11	26.69	26.89	25.03	0.37
Male	40	15.00	22.50	22.50	37.50	0.00	20.42	21.83	31.69	23.94	0.00	26.75	27.33	24.91	18.73	0.41
Migrant	*											45.95	18.92	13.51	2.70	13.95
Gap	27	18.52	40.74	18.52	18.52	0.00	26.25	29.38	23.13	18.75	0.00	34.25	29.73	20.26	12.62	0.51
Non-Gap	63	3.17	22.22	31.75	41.27	0.00	8.13	21.25	32.50	37.50	0.00	9.59	23.49	33.16	33.69	0.24

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

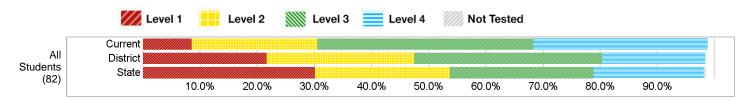
Because of special circumstances, no prior year data is available for ELA or Math.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

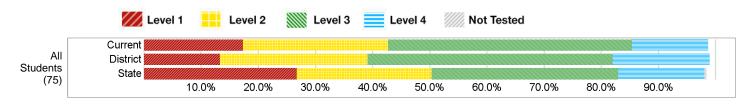
			Scho	ol Current	Year			Distri	ct Current	Year		State Current Year						
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T		
All Students	82	8.54	21.95	37.80	30.49	0.00	21.61	25.81	32.90	18.06	0.00	30.06	23.58	25.18	19.26	0.37		
Hispanic / Latino	*						45.45	36.36	9.09	9.09	0.00	42.88	24.65	18.92	10.76	1.54		
American Indian / Alaskan Native	*						33.33	50.00	16.67	0.00	0.00	61.26	19.67	12.24	3.75	0.37		
Asian	*											34.72	18.06	18.75	25.00	0.69		
Black / African American	*											40.88	28.04	16.55	6.76	0.34		
Native Hawaiian / Pacific Islander	*											36.36	27.27	18.18	18.18	0.00		
White / Caucasian	77	7.79	22.08	37.66	31.17	0.00	19.85	25.37	34.19	19.12	0.00	23.18	24.17	28.05	23.17	0.29		
Multi-Racial	*											29.82	21.93	31.87	14.62	0.29		
Student With Disabilities	10	30.00	20.00	30.00	10.00	0.00	45.45	25.76	19.70	1.52	0.00	56.02	18.74	11.22	5.59	0.15		
English Language Learners	*											64.76	16.33	6.30	1.15	1.97		
Economically Disadvantaged	14	7.14	42.86	21.43	21.43	0.00	29.31	29.31	29.31	9.48	0.00	43.89	23.94	19.60	9.51	0.41		
Female	38	7.89	34.21	28.95	28.95	0.00	18.79	23.49	30.87	25.50	0.00	25.43	23.65	26.43	22.89	0.35		
Male	44	9.09	11.36	45.45	31.82	0.00	24.22	27.95	34.78	11.18	0.00	34.47	23.51	23.98	15.81	0.39		
Migrant	*											48.94	12.77	23.40	0.00	0.00		
Gap	24	16.67	33.33	25.00	20.83	0.00	31.17	30.52	26.62	8.44	0.00	43.35	23.83	19.35	10.00	0.40		
Non-Gap	58	5.17	17.24	43.10	34.48	0.00	12.18	21.15	39.10	27.56	0.00	13.61	23.26	32.38	30.72	0.34		

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year		State Current Year						
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T		
All Students	75	17.33	25.33	42.67	13.33	0.00	13.27	25.85	42.86	17.01	0.00	26.74	23.53	32.69	15.08	0.35		
Hispanic / Latino	*						10.00	30.00	50.00	10.00	0.00	38.10	26.30	26.08	5.67	0.68		
American Indian / Alaskan Native	*						6.67	33.33	46.67	6.67	0.00	55.94	22.11	15.89	3.62	0.39		
Asian	*											24.56	24.56	30.99	18.13	1.72		
Black / African American	*											36.33	24.46	25.54	5.40	1.07		
Native Hawaiian / Pacific Islander	*																	
White / Caucasian	73	17.81	24.66	42.47	13.70	0.00	13.46	25.38	42.69	17.69	0.00	20.56	23.48	36.36	18.12	0.27		
Multi-Racial	*											31.51	24.76	30.23	9.97	0.32		
Student With Disabilities	14	50.00	21.43	21.43	0.00	0.00	48.15	16.67	25.93	3.70	0.00	56.92	17.81	12.15	3.28	0.23		
English Language Learners	*											68.05	17.43	4.15	0.00	2.82		
Economically Disadvantaged	15	33.33	33.33	26.67	0.00	0.00	20.56	30.84	39.25	8.41	0.00	40.00	24.32	24.98	7.69	0.28		
Female	36	11.11	30.56	41.67	16.67	0.00	8.50	26.14	45.75	18.95	0.00	22.75	22.11	35.40	18.27	0.41		
Male	39	23.08	20.51	43.59	10.26	0.00	18.44	25.53	39.72	14.89	0.00	30.52	24.88	30.13	12.06	0.29		
Migrant	*											67.65	17.65	5.88	5.88	2.86		
Gap	24	37.50	29.17	29.17	0.00	0.00	21.90	28.47	38.69	8.76	0.00	40.21	24.42	24.40	7.39	0.32		
Non-Gap	51	7.84	23.53	49.02	19.61	0.00	5.73	23.57	46.50	24.20	0.00	11.19	22.50	42.26	23.96	0.39		

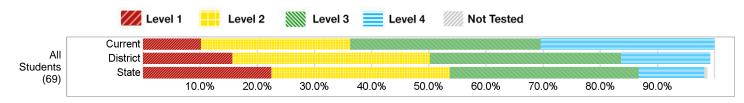
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year		State Current Year						
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T		
All Students	69	10.14	26.09	33.33	30.43	0.00	15.64	34.55	33.45	15.64	0.00	22.46	31.19	33.04	11.48	0.55		
Hispanic / Latino	*											30.26	33.77	25.66	6.80	1.30		
American Indian / Alaskan Native	*						46.15	23.08	30.77	0.00	0.00	51.17	30.72	14.02	1.34	0.83		
Asian	*											32.53	24.10	21.69	18.67	2.35		
Black / African American	*											31.52	34.63	22.57	4.28	1.53		
Native Hawaiian / Pacific Islander	*																	
White / Caucasian	67	8.96	26.87	32.84	31.34	0.00	11.74	36.44	34.01	17.00	0.00	16.52	31.26	37.23	13.62	0.39		
Multi-Racial	*											29.79	28.51	32.34	7.23	0.42		
Student With Disabilities	*						55.88	26.47	8.82	2.94	0.00	53.44	26.62	8.90	1.04	0.96		
English Language Learners	*											61.51	19.84	5.56	0.40	4.18		
Economically Disadvantaged	12	16.67	16.67	50.00	16.67	0.00	26.80	35.05	29.90	8.25	0.00	34.99	33.15	23.67	5.31	0.67		
Female	36	0.00	19.44	44.44	36.11	0.00	11.11	28.89	39.26	20.00	0.00	17.80	29.10	37.14	14.42	0.53		
Male	33	21.21	33.33	21.21	24.24	0.00	20.00	40.00	27.86	11.43	0.00	26.90	33.19	29.12	8.67	0.58		
Migrant	*											67.39	17.39	4.35	2.17	2.13		
Gap	18	16.67	16.67	50.00	16.67	0.00	27.73	34.45	27.73	8.40	0.00	35.36	33.10	23.05	4.96	0.70		
Non-Gap	51	7.84	29.41	27.45	35.29	0.00	6.41	34.62	37.82	21.15	0.00	8.74	29.16	43.65	18.40	0.40		

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

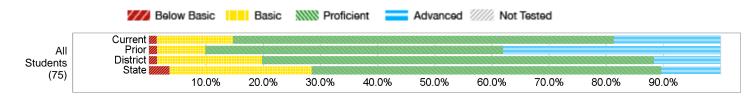
Because of special circumstances, no prior year data is available for ELA or Math.

Report Generated: 9/16/2015 17 of 19

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All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

			Scho	ol Current	Year			Sch	ool Prior \	/ear		District Current Year						State Current Year					
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.		
All Students	75	1.33	13.33	66.67	18.67	0.00	1.41	8.45	52.11	38.03	0.00	1.43	18.33	68.57	11.67	0.47	3.58	24.89	61.14	10.40	1.36		
Hispanic / Latino	*											0.00	28.00	60.00	12.00	0.00	6.14	34.42	54.38	5.06	1.60		
American Indian / Alaskan Native	*											3.57	35.71	53.57	7.14	3.45	11.46	48.25	38.39	1.90	3.42		
Asian	*																11.87	31.71	46.89	9.53	1.15		
Black / African American	*																10.19	38.06	45.42	6.32	1.65		
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17		
White / Caucasian	73	1.37	12.33	67.12	19.18	0.00	0.00	8.57	52.86	38.57	0.00	1.43	17.32	69.40	11.85	0.39	1.89	20.46	65.57	12.09	1.04		
Multi-Racial	*																4.02	25.85	61.61	8.51	1.67		
Student With Disabilities	14	0.00	28.57	64.29	7.14	0.00						6.19	40.21	47.42	6.19	2.02	11.92	45.16	36.62	6.30	1.99		
English Language Learners	*																25.98	56.03	15.96	2.03	2.59		
Economically Disadvantaged	15	0.00	46.67	53.33	0.00	0.00	7.14	14.29	64.29	14.29	0.00	2.29	29.39	62.21	6.11	1.13	6.93	35.84	51.87	5.35	2.01		
Female	36	2.78	11.11	72.22	13.89	0.00	0.00	2.86	57.14	40.00	0.00	1.68	20.19	69.23	8.89	0.72	3.46	26.31	62.61	7.63	1.31		
Male	39	0.00	15.38	61.54	23.08	0.00	2.78	13.89	47.22	36.11	0.00	1.18	16.51	67.92	14.39	0.24	3.70	23.52	59.73	13.05	1.42		
Migrant	*																38.61	45.54	14.85	0.99	1.94		
Gap	24	0.00	33.33	62.50	4.17	0.00	5.26	15.79	52.63	26.32	0.00	2.83	29.56	60.69	6.92	1.24	6.98	36.10	51.37	5.55	2.00		
Non-Gap	51	1.96	3.92	68.63	25.49	0.00	0.00	5.77	51.92	42.31	0.00	0.57	11.49	73.37	14.56	0.00	0.60	15.04	69.72	14.65	0.80		

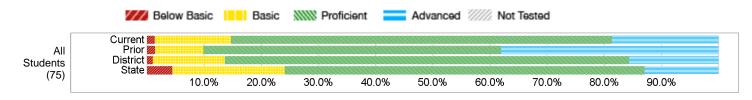
B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

			Scho	ol Current	Year			Sch	ool Prior \	Year			Distri	ct Current	District Current Year						State Current Year				
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.				
All Students	75	1.33	13.33	66.67	18.67	0.00	1.41	8.45	52.11	38.03	0.00	1.02	12.59	70.75	15.65	0.00	4.41	19.66	62.99	12.94	0.85				
Hispanic / Latino	*											0.00	30.00	70.00	0.00	0.00	6.83	31.89	55.81	5.47	1.13				
American Indian / Alaskan Native	*											0.00	33.33	60.00	6.67	0.00	15.24	41.17	40.92	2.67	3.29				
Asian	*																5.75	28.16	53.45	12.64	0.00				
Black / African American	*																11.74	32.03	47.33	8.90	0.00				
Native Hawaiian / Pacific Islander	*																								
White / Caucasian	73	1.37	12.33	67.12	19.18	0.00	0.00	8.57	52.86	38.57	0.00	1.15	10.38	71.92	16.54	0.00	2.12	14.61	67.89	15.38	0.48				
Multi-Racial	*																5.47	21.22	63.02	10.29	0.32				
Student With Disabilities	14	0.00	28.57	64.29	7.14	0.00						1.85	25.93	64.81	7.41	0.00	11.76	33.73	45.61	8.90	1.18				
English Language Learners	*																23.46	51.44	22.63	2.47	2.02				
Economically Disadvantaged	15	0.00	46.67	53.33	0.00	0.00	7.14	14.29	64.29	14.29	0.00	1.87	24.30	66.36	7.48	0.00	8.28	30.00	54.79	6.93	1.24				
Female	36	2.78	11.11	72.22	13.89	0.00	0.00	2.86	57.14	40.00	0.00	1.31	13.07	74.51	11.11	0.00	4.78	21.95	63.97	9.31	0.91				
Male	39	0.00	15.38	61.54	23.08	0.00	2.78	13.89	47.22	36.11	0.00	0.71	12.06	66.67	20.57	0.00	4.07	17.49	62.06	16.38	0.78				
Migrant	*																28.57	40.00	31.43	0.00	0.00				
Gap	24	0.00	33.33	62.50	4.17	0.00	5.26	15.79	52.63	26.32	0.00	1.46	22.63	67.88	8.03	0.00	7.89	28.85	55.71	7.55	1.18				
Non-Gap	51	1.96	3.92	68.63	25.49	0.00	0.00	5.77	51.92	42.31	0.00	0.64	3.82	73.25	22.29	0.00	0.44	9.12	71.32	19.12	0.46				

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

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^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.